



# Around the Round!

Round Elementary School  
11550 Hibner Rd, Hartland, MI 48353  
<http://round.hartlandschools.us>  
**Phone: 810-626-2800** Fax: 810-626-2801

**Absence Line: 810-626-2805**  
Office Hours: 8:00 am – 4:15 pm

**September 2024**

## Important Dates

### September

- 9/5 PTO Meeting 4 pm
- 9/13 Fun Run Assembly
- 9/20 Picture Retake Day  
Online Ordering:  
<https://store.geskusphoto.com/search/1148KQEDVVVLGT>
- 9/27 Fun Run
- 8/23 – 9/20 Spirit Wear Sale

### October

- 9/30-10/11 Yearbook Cover Contest
- 10/8 PTO Meeting 7 pm
- 10/16 Yearbook Cover Voting
- 10/17 Yearbook Winner Announced
- 10/18 No School
- 10/27 Trunk or Treat 5-7pm
- 10/31 Halloween Parade 2:00pm

**Absence Line:**  
**810-626-2805**

Please call this number to report your child's absence.

**School Hours**  
Monday -Thursday  
**8:50 – 3:50pm**

*Students may enter at 8:45am*  
*Breakfast students may enter the gym*  
*at 8:40am*

**Fridays**  
**8:50 – 2:50pm**

## Welcome Back!

Our Back to School Open House was a great success. The scheduling allowed teachers to spend extra time with families. We had many students sign-up for K-Kids. PTO and WatchDOG activities are underway. We are excited to have so many volunteers and supporters!

A big thank you to the PTO and parents for the new Chromebooks coming to the first-grade classrooms. As you know, students/families raised the money during last year's Fall Fun Run. In addition, the new Warped Wall is a playground hit! Our students are loving it!



Parents are welcome to attend the Fall Fun Run. You will need to park and walk (outside) to the Fun Run path behind the building. Fun Run is always a big family event, and we look forward to seeing everyone!

Please contact us with any questions, comments, or concerns. We are here to help.  
Welcome back Round School family!  
Mrs. Dotty Hottum

## CHILD FIND

Child Find is an ongoing process of locating, identifying, and evaluating children ages birth through 26, who may have developmental delays or disabilities, who are in need of special education and related services. All children identified with developmental delays or a specific disability are entitled to a free, appropriate public education designed to meet his/her needs.

Hartland Consolidated Schools (HCS), in collaboration with Livingston Educational Service Agency, engages in activities and assessments to identify children who may be suspected of having a developmental delay or disability. This includes students enrolled in private schools, who are home-schooled, mobile, migrant, or homeless.

Referrals for special education can be made by anyone concerned with a child's educational performance including a parent, child's teacher, community agency, or school official.



### CHILDREN AGES BIRTH THROUGH PRESCHOOL

Parents, providers, or medical providers who have concerns regarding a child in this age range should contact Rachel Kopke, Director of Early Childhood Special Education @ LESA (517) 540-6846 for additional information.

### KINDERGARTEN THROUGH GRADE 12

Parents, providers, or medical providers who have concerns regarding a child in this age range should contact Adrien Dean, Director of Special Education LESA/Hartland Consolidated Schools (810) 626-2102 for additional information.

## Safety in the Parking Lot!



The morning “drop off” time before school and afternoon “pick up” time after school has students and parents negotiating a very busy parking lot. PLEASE DRIVE SLOWLY AND CAUTIOUSLY and put the safety of our students first. The drop off lane is a “kiss and go lane”, please stay in your car, give them a kiss and a hug, send them out to the sidewalk and keep the line moving. We would like the line to move quickly so parents with other morning commitments can get through the line efficiently. Pulling all the way forward will keep the line moving quickly. If you want to get out of the car please park. Also, remember to save the parking spaces labeled handicapped for those with the appropriate legal designation. Finally, please respect the purchased spaces for those families that won them at the auction.

## Around the Round





# PARENTS' READ-AT- HOME PLAN FOR STUDENT SUCCESS

**Hartland  
Consolidated**

9525 Highland Rd. Howell, MI 48843  
810-626-2100

**This guide includes:**

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**Reading resources you can use at home**

\_\_\_\_\_

**Why reading at home is important?**

\_\_\_\_\_

**Parent Guide to the Third Grade Reading Law  
Public Act 306**



# Resources

## Reading Rockets

<http://www.readingrockets.org/article/get-ready-summer-ideas-teachers-share-families#online>

## Scholastic

[http://www.scholastic.com/ups/campaigns/src-2015#age\\_screener/cleanup](http://www.scholastic.com/ups/campaigns/src-2015#age_screener/cleanup)

## Imagination Soup

<http://imaginationsoup.net/2015/05/summer-reading-list-for-kids/>

## Read Write Think

<http://www.readwritethink.org/parent-afterschool-resources/>

## Barnes and Noble

<http://www.barnesandnoble.com/u/summer-reading/379003570/>

## Start with a Book

<http://www.startwithabook.org/>

## Michigan Electronic Library

<http://kids.mel.org/>

## Starfall

[www.starfall.com](http://www.starfall.com)

## Storyline Online

[www.storylineonline.net](http://www.storylineonline.net)

## ABCya

[www.abcya.com](http://www.abcya.com)

## RAZ Kids

[www.raz-kids.com](http://www.raz-kids.com)

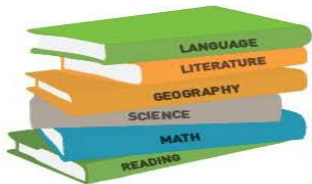


*19-20 photo*

# READING MATTERS



SMART  
START MAKING A READER TODAY™



Reading is the most important subject in school. A child needs reading in order to master most of the other subjects.

Research shows that just 20 minutes a day spent reading with a child helps him/her develop critical reading skills.



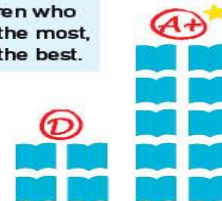
## WHY IS READING AT HOME SO IMPORTANT?

A child spends 900 hours a year in school and 7,800 hours at home.



About half of illiterate adults live in poverty. They are less likely to find employment than their more literate counterparts.

Across the world, the children who read the most, read the best.



www.getSMARToregon.org

# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Ogry and Brennan, 1992.)

## WANT TO BE A BETTER READER? SIMPLY READ.

# Parent's Read-At-Home Plan For Student Success

Reading with your child is a proven way to promote early literacy. One of the most important things you can do to prepare your child for his/her future is helping to make sure that your child is reading on grade level by third grade. You can influence your child's success in school by making reading a daily routine in your home. Research shows that students who read at least 20 minutes per day score in the 90<sup>th</sup> percentile on standardized tests. Do you want to help your child to be successful in school? They simply need to read.

## What can I do to support my child?

**Read at home with your child daily (at least 20 minutes) with books they enjoy.  
Some ways to do this:**

- Read out loud to your child.
- Listen to your child read.
- Echo read (you read a line, then they repeat).
- Read together at the same time.
- Reread or retell favorite stories
- Talk to your child about the reading

**As you read:**

- Ask your child to share what they remember.
- Ask questions about the reading.
- Talk about your favorite parts
- Talk about what you have learned.
- Talk about how the pictures in the book connect to the words on the page.
- Help connect the reading to your child's life or other books they've read



Make reading something your family does every day! Keep it simple and enjoyable!

# Michigan Third Grade Reading Law

## A Parent Guide to Public Act 306

### *What you should know as a parent?*

- ❖ In October 2016, Michigan lawmakers passed Public Act 306 in an effort to boost reading achievement.
- ❖ Beginning in Kindergarten, your child's literacy progress will be closely monitored by your child's teachers.
- ❖ Each child will have a reading plan. This means that your child's teacher and school will work with your child to find where your child needs support and create a plan to support your child. The plan will include:
  - extra instruction or support in areas of need
  - ongoing progress checks
  - at home reading plan (20 minutes of reading outside of the school day)
  - Your child may be encouraged to participate in summer reading programs
- ❖ Extra support in your child's individualized reading plan will occur in small group or one on one instruction during the school day. Your child will not miss regular reading instruction.
- ❖ Based on this law, beginning in the 2019-2020 school year, 3<sup>rd</sup> graders must score within one year behind on state reading assessments in order to be promoted to 4<sup>th</sup> grade. 3<sup>rd</sup> graders can also be promoted to 4<sup>th</sup> grade if they prove to be at grade level through an alternate assessment or a portfolio of work.
- ❖ If you are notified by the state, that your child may be retained, your school will contact you to discuss possible exemptions.

Research does not support retention and shows that students who are retained are no better off than their peers who are promoted to the next grade level. Hartland Consolidated schools supports the promotion of students to the next grade level with continued support based on academic need.



# We Need Your Help

Please bring your recyclable papers to our  
**Green & Yellow Paper Retriever® Bin.**

## ACCEPTED ITEMS:

- Newspaper
- Magazines
- Shopping Catalogs
- Mail
- School Papers
- Office Papers
- Envelopes

## ITEMS NOT ACCEPTED:

- **NO** Cardboard
- **NO** Cereal/Soda Cartons
- **NO** Food wrap/containers
- **NO** Tissue Products
- **NO** Phone Books
- **NO** Plastic
- **NO** Glass

### RESOURCE SAVINGS from Recycling One Ton of Paper:

**4,102 kWh less Electricity**

**60 Lbs. less Green House Gases**

**7,000 gallons less of Water**

**390 gallons of oil**



# Make Every Page Count™

**Thank you for recycling!**